


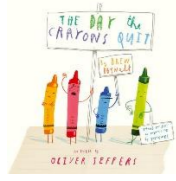

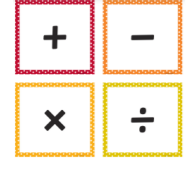











Year 1/2 Summer Term Curriculum 2026

	<p>This children continue to develop their growth mindset as it leads to a desire to learn and therefore a tendency to embrace challenges, persist in the face of setbacks, see effort as the path to mastery, learn from criticism and find lessons and inspiration in the success of others. We promote this positive attitude to learning across the curriculum. This overview gives an outline of the Year 1 and 2 summer term curriculum.</p>		<p>Design and Technology (DT)</p> 	<p><u>Levers and Sliders</u> Children will be exploring how to make levers and sliders as they work towards creating their own moving picture linked to their learning across the curriculum. They will be refining their skills in designing and evaluating linked to the product they make and ensure they have considered the purpose of the moving picture and made it appropriate to their audience.</p>
<p>English</p>  	<p><u>Reading, Phonics and Spelling</u> Children will continue to develop and consolidate their phonics journey through our comprehensive scheme 'Little Wandle'. Foundational reading principles such as decoding fluently and reading with prosody to aid comprehension continue to be fostered to help children become confident and fluent readers. Children will have whole class reading lessons as well as reading for pleasure sessions.</p> <p><u>Writing</u> Informal Letters: The Day the Crayons Quit by Drew Daywalt Instructional writing linked to Science Stories from other cultures: 'Zonia's Rainforest' by Juana Martinez-Neal Narrative: The Umbrella by Ingrid and Dieter Schubert Poetry- Nature: It Starts with a Bee Recount based on an educational school visit/experience</p>		<p>Physical Education (PE)</p> 	<p><u>Cricket</u> Children will develop and consolidate their understanding of throwing, catching, bowling and batting. <u>Games for Understanding – Attack vs Defence</u> Children will explore and develop their tactics when both attacking and defending in a team game. <u>Jumping</u> Building upon their prior knowledge of jumping, children will work on linking and developing jumping combinations, culminating in a jumping competition. <u>Rackets, Bats and Balls</u> In this unit, children will develop their ability to hit a ball with both power and accuracy and begin thinking about game play where you might hit a ball into a space.</p>
<p>Maths</p> 	<p><u>Year 1</u></p> <ul style="list-style-type: none"> - Multiplication and Division - Fractions - Position and direction - Money - Place Value (to 100) - Time 	<p><u>Year 2</u></p> <ul style="list-style-type: none"> - Addition and Subtraction revisit to consolidate the calculation strategies - Measure: length, height, capacity, weight - Position and Direction - Time - Money 	<p>Computing</p> 	<p><u>Data and Information</u> Children learn how computers help us organise information. They practise sorting and grouping objects in different ways, choosing labels and counting how many are in each group. This helps children understand how people give computers information to work with.</p>
<p>Science</p> 	<p><u>Plants</u> Linking to their Autumn learning about plants, children will develop an understanding of the conditions a healthy plant needs to grow. They will investigate the shape and frequency of plant and leaf shapes, and apply their learning to independently grow a healthy plant from either a seed or a bulb.</p> <p><u>Animals Including Humans</u> Focusing on sea animals, children will explore the features of fish and amphibians. They will investigate the diet of sea animals, and consider whether all animals in the world have been discovered. Year 2 children will be given an opportunity to compare these to the land animals they discovered in Year 1.</p>		<p>Music</p> 	<p><u>What are the elements that make up Samba music?</u> The children will be working on a Samba unit of learning which will expose them to musical traditions from another culture. They will explore the sounds of various instruments that help to create the 'Samba sound', use this knowledge to create their own instruments from junk modelling and compose some of their own music.</p>
<p>History</p> 	<p><u>Queen Elizabeth I – What did Queen Elizabeth I achieve in her reign?</u> Children will begin to understand the role of a King and Queen and the lasting impact they have upon a country. Through our Historical Themes such as cooperation and conflict, children will explore the monarch Elizabeth I and the challenges she faced during their reign. They will also investigate the Spanish Armada as a significant historical event in close detail and develop their understanding and use of chronology to answer historical questions.</p>		<p>Personal Social Health Education (PSHE)</p> 	<p><u>Relationships and Sex Education</u> This unit comes under the theme of Healthy and Safer Lifestyles. The children will develop familiarity with the names of the main external parts of the body. The main themes of this unit are 'body knowledge', 'body functions', 'body awareness/image', 'personal hygiene' and 'prevention of illness and disease.' <u>Managing Changes:</u> Children will learn to recognise that change is a normal part of life and think about their changing achievements, skills and responsibilities as they grow older. <u>Managing Safety and Risk:</u> Children will develop their understanding of ways in which risk might be assessed and reduced. This unit aims to support children to confidently explore their world.</p>
<p>Geography</p> 	<p><u>South America – Why do continents differ?</u> Building on their knowledge of continents and oceans from the spring term, children will take a closer look at South America. They will be exploring the 12 countries within the continent, understanding more about its climate, the physical geography of the region including rainforests, mountains and deserts. Through engaging tasks and interactive lessons, children will develop a deeper understanding of the world around them while fostering a sense of curiosity and appreciation for the rich diversity of our planet.</p>		<p>Worldviews</p> 	<p><u>'Guru Stories'</u> Children learn why Sikhs tell stories about their Gurus and how these stories teach important values. They are introduced to key Sikh beliefs, including belief in one God and equality, and learn about how Sikhs practise their religion. Children also reflect on the messages in the stories and how they relate to their own lives. <u>How do you know I am Jewish?'</u> Children learn about Judaism, including the synagogue, the Torah and the Sabbath. They find out how Jewish families spend special time together from Friday evening to Saturday evening through meals, prayers and songs.</p>
<p>Art</p> 	<p><u>Stick Transformation Project</u> Using their imagination, children will turn a stick into a sculpture helping them to understand that artists see the world in different ways, and that art can be both playful and fun. Children will be encouraged to think and play with their materials imaginatively and will be working towards creating a 'worry doll' as their final outcome. <u>Music and Art</u> Children will use their imaginations and artistic skills to invent their own musical instruments using recycled materials.</p>		<p>Enrichment</p> 	<p>Date TBC: <u>Sports Day</u></p> <p>Thursday 2nd July : <u>KS1 educational visit to Wicken Fen. More information to follow.</u></p>